



SC Annual School
Report Card
Summary

Springdale Elementary School
LEXINGTON 2
Grades: PK-5 Enrollment: 573
Principal: Shane Thackston
Superintendent: Dr. Venus J. Holland
Board Chair: Mr. Bill Bingham, Jr.

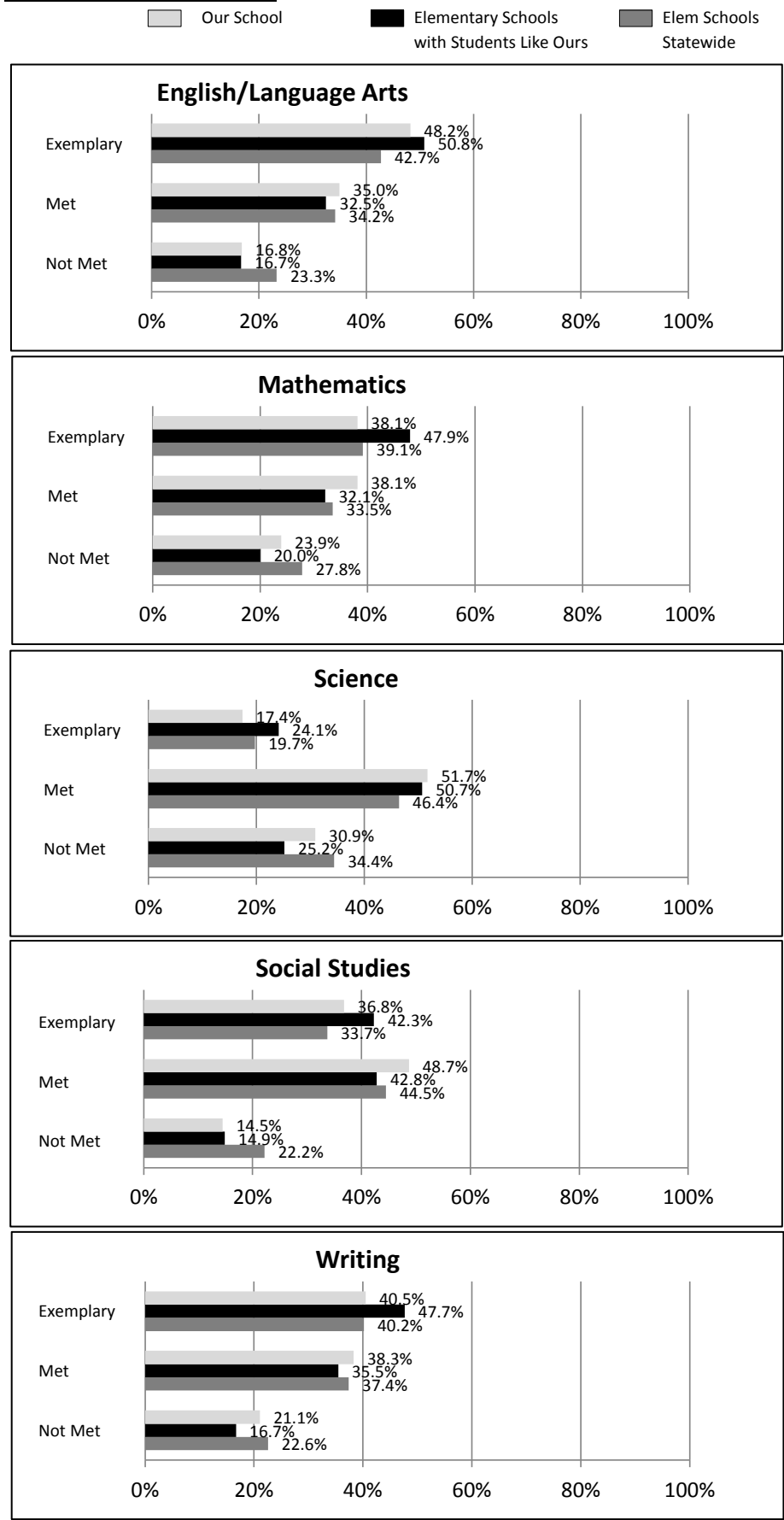
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	Average	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	B	N/A
2012	Excellent	Excellent	GOLD	SILVER	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
53	32	10	0	0

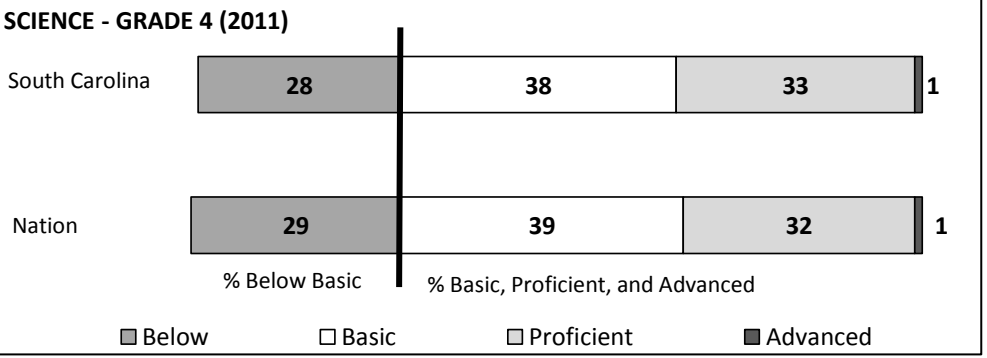
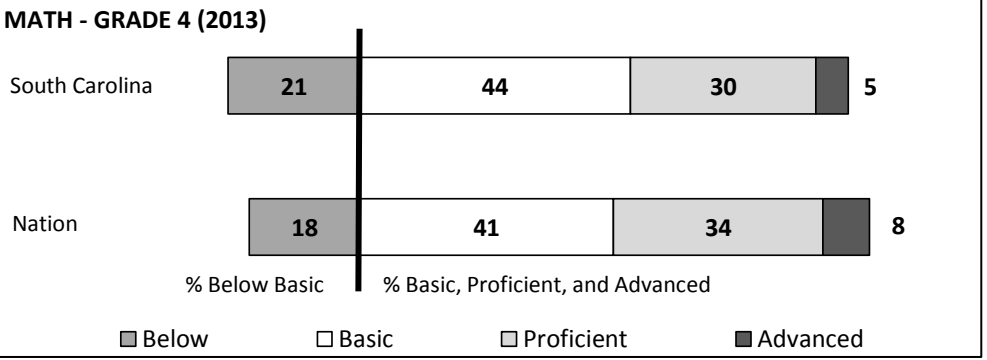
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Springdale Elementary School
LEXINGTON 2

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 573)				
Retention rate	0.0%	No change	0.9%	1.0%
Attendance rate	99.9%	Up from 98.5%	96.6%	96.5%
Served by gifted and talented program	11.6%	Down from 13.2%	9.7%	7.3%
With disabilities	14.1%	Up from 12.7%	11.6%	12.5%
Older than usual for grade	0.2%	Up from 0.0%	1.4%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n = 32)				
Teachers with advanced degrees	68.8%	Down from 74.2%	64.2%	62.3%
Continuing contract teachers	84.4%	Down from 93.5%	85.7%	81.2%
Teachers returning from previous year	93.3%	Down from 94.2%	90.6%	88.4%
Teacher attendance rate	93.6%	Down from 94.2%	95.2%	95.3%
Average teacher salary*	\$53,135	Up 0.7%	\$50,250	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	20.3 days	Up from 17.7 days	12.7 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Down from 23.5 to 1	20.5 to 1	19.9 to 1
Prime instructional time	91.9%	Up from 91.7%	90.9%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	94.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,535	Up 7.1%	\$7,334	\$7,680
Percent of expenditures for instruction**	70.4%	Down from 71.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	69.5%	Up from 69.0%	66.8%	66.0%
ESEA composite index score	92.4	Up from 87.0	92.0	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	22	69	27
Percent satisfied with learning environment	86.3%	95.6%	88.9%
Percent satisfied with social and physical environment	82.6%	94.2%	88.5%
Percent satisfied with school-home relations	82.6%	89.7%	74.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Springdale Elementary School completed a very successful school year by providing a quality education to 578 students in child development to fifth grade. Our school motto, “Where Children and Learning Come First” has become a reality. We made this possible through providing a family friendly environment, collaborating with our town, and the continued implementation of the 6 step data process for continuous improvement of instruction. These efforts will increase the proficiency of all students. Our RESULTS plan, based on the work of Mike Schmoker, had 6 dimensions: Teamwork & School Climate, Data Analysis, SMARTS goals, Staff Development, Community Outreach, and Celebrating Success. Our faculty and staff were very successful with the implementation of all areas. The use of Measures of Academic Progress (MAP), Developmental Reading Assessment (DRA), classroom pulse checks, Benchmark writing, and PASS data have been instrumental in addressing the specific needs of our students and charting the growth of our students. We continued to implement targeted instruction and our Read 120 SMART room. Also, our RTI team was able to continue to match interventions to students this year.

We are very proud to be considered a Palmetto Gold and Silver Showcase school. The Springdale community was very proud to accept this recognition. Also, our school received Palmetto Gold recognition. This is the 9th year that our school received the Palmetto Gold/Silver recognition.

Springdale Baptist Church continued their support of our school this year. Through their support, Springdale Baptist Church has supplied our school with school supplies for our students, as well as, an afternoon program at the Church.

The Town of Springdale continued to support our school this year. They have been an integral part in our efforts to create our Healthy Fitness Zone, which will encourage health and fitness in our children. Also, Springdale Police taught the D.A.R.E. program to our fifth graders.

Our celebrations would not be complete without special recognition for the support and dedication from our faculty, staff, students, parents, and community. Our PTO and SIC continued to be an integral part of our school by supporting the implementation of our Dolphin Splash Awards Ceremonies. Also, through collaboration between our PTO, SIC, and PE teacher, we continued a health and fitness focus. We were able to teach and promote healthy lifestyles. Also, we celebrated our 13th year of Celebration of the Arts. This program allows us to study various cultures across the globe and explore various forms of art. Thank you for your support as we continue to strive toward excellence here at Springdale.

Shane Thackston, Principal

Tracy Best, SIC Chair

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